The Department of Early Learning Washington Early Support for Infants and Toddlers (ESIT) Program

Notice & Consent for Initial Evaluation/Assessment

PURPOSE: To provide written prior notice to the parent(s) when an initial evaluation/assessment is being proposed and to obtain parental consent to conduct the initial evaluation/assessment being proposed.			
CHILD'S NAME	DOB FA	MILY RESOUR	CES COORDINATOR
REASON FOR NOTICE			
The ESIT program is required to provide you with written prior in assessment activities. It is required that you give informed, writt purpose of evaluation and assessment is to obtain information a provide your family with additional information about your child's the services that may be appropriate to meet those needs; dete child is eligible, with your agreement and participation, develop statement of that notice.	en consent for these activities the about your child from you and ot advelopment; identify the unique things whether your child is eligi	nrough your sigr ther people you ue strengths and ble for the ESIT	lature below. The ask to participate; d needs of your child and program; and if your
"Consent" means that: (1) You have been fully informed of your native language (unless clearly not feasible to do so, agree in writing to the carrying out of the activity(s) for who (4) the granting of your consent is voluntary and may be re-) or other mode of communication ich consent is sought; (3) the con	n; (2) that you un sent describes th	derstand and ne activity(s); and
ACTION PROPOSED			
A multidisciplinary team evaluation/assessment will be conducted accordance with ESIT program policies and procedures. Your prencouraged. You know your child best and can provide importative of how your child is doing in the developmental areas of condaptive, vision, and hearing. The evaluation results will indicate in your child's early intervention record. No information about the agency outside of the ESIT programs unless you provide written	articipation as a member of the nt information about your child. ognitive, gross motor, fine motor e how your child is doing in all o e evaluation and assessment w	evaluation team The evaluation in the communication of these areas. T	n is strongly s a comprehensive n, social-emotional, rhese results are kept
DESCRIPTION			
The evaluation and assessment will vary based on the needs of development and medical history and status. It also may include informal developmental evaluation tools. Evaluation team membassessment will be provided at no cost to you.	e a parent interview, child obser	vation, and adm	inistration of formal and
TIMELINES	Date your child was ESIT program for evaluation		
The multidisciplinary team will complete an evaluation/assessm Individualized Family Service Plan (IFSP) must be completed w family needs additional time beyond the 45 days, it is important plan developed in partnership with your family and professionals at any time. The IFSP is written only if your child is eligible for se	ithin 45 calendar days from the that you tell your Family Resour s to meet the ongoing needs of	date your child rces Coordinato	was referred. If your r. The IFSP is a written
ACKNOWLEDGMENT AND STATEMENT OF CONSENT			Parent Initials
I have received a copy of my rights under Part C of IDEA (<u>ESIT Program Parent Rights</u>) with this notice.			
These rights have been explained to me and I understand them time, not to have my child evaluated even after signing this form assessment, my child will not be evaluated or assessed and car	n. I understand that if I choose n	ot to consent to	this evaluation and
☐ I do not give my informed consent for the ESIT program to carry out the activity(s) described above.			
PRINT PARENT(S) NAME			
PARENT(S) SIGNATURE		DATE	
RECEIVED BY NAME/TITLE/AGENCY		DATE	

Attachment: ESIT Program Part C Procedural Safeguards (Parent Rights)

Note: Parents are to receive a copy of this form and a signed copy is to be included in the child's early intervention record.